

Qualities of Early Childhood Development In Uva Province.

Early Childhood Development Authority.

Ministry of Education-Uva Province.

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Introduction.

The human resource is the reason for the development of a nation other than the physical resource. Education activities are the basic of the human resource qualities. The early childhood development centers are formed, conserved and increased in order to confirm the qualities of the early childhood children in the Sri Lankan societies. In result of this, national level policies and qualities are formed as early childhood development and education activities.

It is the responsibility of the early childhood development authority of Uva Province to strengthen the prevailing physical and human resource development activities in the early childhood development centers. The Trustees and the teachers are to provide the basic contribution in this connection. The government and the nongovernmental organizations function in an integrated entry based on to the early childhood development in Uva Province.

The qualities of physical and human resources for early childhood development in the Uva Province are formed after the study of the financial sources and opinions of the government and the nongovernmental organizations contributing and supporting for the early childhood development of the Province according to the convention of the early childhood development of Uva Province No.2014/2 as there was no prepared qualities for physical and human resource for the early childhood development in the past.

Vision.

Appropriate child through happy, sportive and early childhood.

Mission.

“To monitor the early childhood development centers and expand the family level child development programs with corporation in order to provide the basic physical resources to the early childhood development centers and to develop the basic skills of the children through the physical and mental development, skill development of the teachers of the schools and to enrich the effective learning of the children in corporation with the government and the nongovernmental organizations.”

Aim

To build most suitable, appropriate, law, institutional and an organizational structure in order of the early childhood development and to guide in a proper way within the period of completion of five years considered as early childhood of a child.

Message of the Secretary of Education.

Education is the basic in a country. It is essential to improve the standard of the management qualities. We can sustain the quality if we can manage the human and the physical resources which are been used as inputs in the pre school system in a proper manner. I a happy that it is proved through this publication with the common and special competencies that a teacher of the Pre School should develop the basic child and the physical resources which are basic in the pre school activities.

Through this booklet it is facilitated to make the creativeness of the resources to provide equal education opportunities for children in all the pre schools whilst it is possible to take correct decisions for the teachers of pre schools and the management team establishing an evaluation and monitoring document in the education system based the quality indicators of the teachers, children and the physical resources compiled under three main categories which can be used for the evaluation of all pre schools.

And also, more benefits are possible to obtain by providing opportunities to identify the strengths of the pre schools, to develop the professional and the management capacities of the teachers, to promote the quality of the institution ,to strengthen the management team with the collaboration of the preschool teachers and the staff and to develop the qualities of the children, teachers and physical resources; with the qualities introduced through this publication.

So, I am happy to mention that the time has come for the teachers, the management team and the staff of the pre schools to dedicate themselves to provide quality education to the children through their noble duties. Also I wish to convey my sincere thanks to the management of the early childhood development authority and all others for their valuable contribution for the truthfulness of the vision “Quality education for a quality society” by well observed and published through this document. And also, I respect all the officers of the early childhood development, the teachers, ISA s of the main schools, project officers, family welfare officers, managers of health and the child rights development officers for their collective cooperation and also I wish to say that it is the responsibility of all officers of education to protect the quality of education by using the identified quality indicators and the competencies in a productive way.

Message of the officer in-charge.

We can say that it is basic stage to build most suitable, appropriate, law, institutional and an organizational structure in order of the early childhood development and to guide in a proper way within the period of completion of five years considered as early childhood of a child. It is important that the qualities of the early childhood to prove the quality of the education of the early childhood children between 3-4 age group. So, our aim is to develop the quality of the early childhood development centers of the province by implementing the teacher development and the physical resource development qualities prepared by the early childhood development authority of Uva Province and the child qualities prepared by the child secretariat. We can near the expected goal of the centers whilst we take it to the top level in accordance of the profession of the teachers of early childhood development by implementing these qualities gradually under the supervision of the officers. Also, our objective is to develop the competencies of the children.

Our aim is to develop all the schools in the province without any difference and discrimination.

The major domains consisting of qualities for the early childhood development centers of Uva Province.

- 1. Child Development Qualities.**
- 2. Teachers development Qualities.**
- 3. Resource Qualities.**

1. Child Development Qualities.

1.1. Development units for the child development qualities

- I. Physical Development
- II. Social Development.
- III. Cognition Development
- IV. Language and pre literacy Development.

It is to accept as child development qualities by the early childhood development authority of Uva Province prepared for the use of the children between 3-4 age group in the future; published through the Child development and the Ministry of women affairs on the 19th of November, 2015 under the leadership of all the officers of national level teams for the development of early childhood of the early childhood secretariat.

2.1. Development Units for the Teacher Development.

- i. Exhibits the following talents in obtaining soft skills personally as a Teacher.
- ii. Exhibits the following talents in obtaining the professional skills personally as a Teacher.
- iii. Exhibits the following talents in obtaining Teaching Learning skills personally as a Teacher.
- iv. Exhibits the following talents in obtaining Management and Administrative skills personally as a Teacher.

1.Exhibits the following talents in obtaining soft skills personally as a Teacher.

- ❖ Work with strong professional discipline.(walk,dress,etc.)
- ❖ Work with positive attitude.
- ❖ Work with good communicative skills.
- ❖ Work with good time management.(daily attending for duties, work on correct time)
- ❖ Work with problem solving skills.
- ❖ Work with good team inspiration.
- ❖ Face the challenges with self confidence.

ii. Exhibits the following talents in obtaining the professional skills personally as a Teacher.

- ❖ Followed not less than one year accepted diploma course related to early childhood development.
- ❖ Followed aesthetic training course related to early childhood development.
- ❖ Have obtained training related to study circle.
- ❖ Have followed an accepted training course related to child protection.
- ❖ Talents related to language, technology, use of instrument and social cohesion.

iii. Exhibits the following talents in obtaining Teaching Learning skills personally as a Teacher.

- ❖ Work according to the curriculum approved by the early childhood development authority and to the work delegation.
- ❖ Plan and implement the teaching learning process suitable to the physical and mental enthusiasm of the children.
- ❖ Work according to the daily, weekly, monthly and the yearly planning.
- ❖ Use the appropriate tools for the teaching learning process.
- ❖ Work according to the assessment process while assessing the achievement level of the children.
- ❖ Involves in duties with proper management while the cultural events and other functions using the physical resources.

iv. Exhibits the following talents in obtaining Management and Administrative skills personally as a Teacher.

- ❖ Work according to the qualities of National and Provincial policies.
- ❖ Work with clear knowledge about the parents and guardians.
- ❖ Maintain the records about father, mother and guardians.
- ❖ Work with clear understanding about the children coming in and going out of the center.
- ❖ Maintain the letters and the records about the drivers and the watchers.
- ❖ Follow an accepted method while the children going out of the center.
- ❖ Supply of nutritious food to the children and maintaining records about the growth of the children.

- ❖ Maintain the expected level of the early childhood development society and the early childhood development authority.(according to the instructional manual for the formation of the parents development society of the early childhood development centers.
- ❖ Work according to the five year and one year plan as per the participatory approach.
- ❖ Maintain close relationship with early childhood development authority and other government and nongovernmental organization.
- ❖ Work with proper use of the study circle and co curricular activities.
- ❖ Maintain the documents and the books belong to the center.
- ❖ Work with the full involvement of the parents and the society in the co curricular and extracurricular activities.
- ❖ Take action to access the non going children to preschool in the catchment area.

3.Physical Qualities.

3.1. Land and Location.

1) The land location is found free from the disaster and calamity due to the human activities and the natural disaster.

Nature.

The proximity should be free from well, canal, brook, abundant places, places with earth slides places steep with rolling stones, thorn bushes, ant hills (snakes live) poisonous creatures moving places etc.)

Human activities.

Places not closed to High wattage electricity line, filling stations, transmitting towers, unprotected wells, railway tracks, Etc.

2. Should be avoided from persons involved with environmental violations as announced in the environmental convention of Uva Provincial Council.

- Should be away from 500 meters off industries, Quarries, rice mills, places where garbage and waste substances thrown and buried and places where garbage recycling. Traffic some area weekend fairs, garage, butchers shop funeral parlors, bus stand and the places where more people gather

3. It should be the environment which is beneficial for the development of the mind and the characters of a child. Liquor shops, cinema halls, video CDs selling recording places ,200 meters away from the centers.

- the following qualities should be formed in addition to the above:
 - The doors of the early childhood development centers should not be faced to the main road in an unprotected way.
 - I. The lands faced to the main roads should be covered with parapet wall of 2 1/2' height and welded mesh of 4' height.
 - II. Fence should be according to the floor level.
 - III. The land of the early childhood development center has to be partly by 1/8 without shade full trees or bushes.(There could be fruits and herbs useful for the children)
 - IV. There should be enough room learning circles and open air games.(e.g. sand floor, ponds, cultural circles, Environmental circles, and tools for uplift them and sports equipments ,things activity floor, learning circles ,life skill circles, research circle etc.)

3.2. Buildings.

1. Buildings should be beneficial for the protection of the children.
2. All the buildings should be permanent.(**Roof**-tiles/GI sheets. **wall**-cement blocks/bricks. **floor**-cement or suitable tiles.

3.3Space.

1. For teachers and students 1:2 percent and children with special needs 1.5.
2. The building should be with 10 sf. for a child or more and should be more ventilation and light with 1/7 and the windows and doors and the wind holes should be made.
3. The foot path and doors entering has to be suitable for the children with special needs(The instructional circular No.200709 published on the 2007.05.17 by the ministry of education.
4. Any building has half wall should be 1 meter height and it should be protected from rain, wind and more sun light.
 - I. Every center should have a first aid box.(first aid equipments, and approved medicines)
 - II. Inside the building and outside the building should be color washed with suitable color and drawings and the outer environment should be suitable for the children (home gardens, flower garden, garbage disposal mechanism and proper water drainage.)
 - III. The waste substances should be segregated and disposed(papers, perishable and non perishable)
 - IV. Suitable place religious activities.
 - V. Should be enough tables, chairs and other learning kits.
 - VI. A bed or suitable place should be for the use in an emergency illness.
 - VII. Should be measuring kits to measure the health progress.(e.g. kitchen scale)
 - VIII. availability of Suitable methodology and tools to promote the productivity of the preschool.

3.4 Water and sanitary facilities.

The qualities published by the child secretariat and the ministry of child development and women affairs on water and sanitary protection will be used in the future by the early childhood development authority.

1. One toilet and a urinal for 30 children (according to the region) and at least one water tap for obtaining water.
2. The water and sanitary facilities have to be placed in height of easy use. Entering and other facilities for the children special needs have to be made available.

3.5. Qualities should be followed when making Infant Tables, chairs and other tools.

1. **Table:**
If circle- the square should be 3' and 20" and
If square 20"height, 3'wreath and 3'long.
2. **Chairs:**
height of the legs 12" -- 1' long and ---1' wreath. and the arm should be 24"
3. **Other tools.**
The black board should be fixed to the wall.(18" above the floor level.)

1. Rush Mat, carpet and mats should be enough for use.
 2. A notice board.
 3. Enough aesthetic kits.
 4. Enough learning kits.
 5. A kitchen –Plates, glasses, utensils for cooking, and suitable place for keeping them.
 6. Small broom, coir mat, napkins and to remove the wastes a container.
 7. Enough room on the wall for displaying the drawings, creations of the children or separated space by wooden boards.
 8. A stores room or other facilities for keep the records, sports kits, books and other goods to be protected .(cupboard, Book shelf)
 9. There should be separate place for keeping the bottles, bags, umbrellas according to the space.
- (The teacher should use them creatively)

IV. Play Area.

There are 7 units in a play area. There should be one or more according to the number of the children.

1. Activity for climbing.
 - climbing on to the bamboo ladder.
 - ஊடகைமுடியை முடு வழ வாரந ஈடைடட.
 - Climbing on to the ladder(coconut cell, stick, plank)
 - Square Mash
 - Climbing on to the pyramid
 - Climbing on to the truss
 - Bunker
 - Slider Boat.
- 2) **Activitie To grip and crawl**
 - (Arch)
 - Mat tunnel and stick tunnel
 - Tunnel way and room.
 - Tyre Tunnel

3) Balance Activities

- Boat.
- Walking on the tyre.
- Chain Bridge.
- Creeper Bridge.
- Coconut cell false leg.
- Swings.

4) Planned sports.

- pendulum Jumping
- Pit and marble -in a suitable place.

5) Activities for walking.

Walking on the plank.

Free walking.

- Walking on the areca nut grove.
- Railway track.

6) Activities for jump.

- Sand well.

7) To throw.

- Throwing ball.
- Throw to the target.

8.Other.

- Play house.
- Play shop.
- Play cupboard.

Concerned publications and documents.

1. Child qualities. (Child Secretary, Ministry of Child development and women affairs. Published on the 2015.11.19 “Early childhood development standards for Sri Lankan Children)
2. Teacher Development Qualities(Mentioned in the Early childhood Development convention No.02 of year 2014 ;forming of qualities on Courses and training programs for teachers.
3. Physical Qualities.
 - I. Published on the year 2006 “Quality for childhood development for a correct beginning. by the Child Secretary and the Ministry of Child development and women affairs. Minimum standards and guidelines for water, sanitation and hygiene in preschools
 - ii. published by the Child Secretary and the Ministry of Child development and women affairs.
 - iii. The circular No.2007/9 published on 2007.05.17 by the Ministry of Education for the physically handicapped children.
 - iv. Play Area. “The place for giving mental and physical health for the childhood” published By the Child Secretary and the Ministry of Child development and women affairs on the 2002.12.05.

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